



Building Leaders for a changing world

The Institute of Formation Fondacio Asia (IFFAsia) is committed to forming young adults, professionals and lay leaders from all backgrounds. The program is designed to equip them with competencies to become initiators and leaders of projects and missions in Church or Society by harnessing their potentials to act for the common good.

Formed more than 180 young adults from 13 countries since 2006

Hub of Formation for Laity

Engaged in various areas of social-pastoral ministry and services

Institute of Formation Fondacio Asia

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Christians for the world

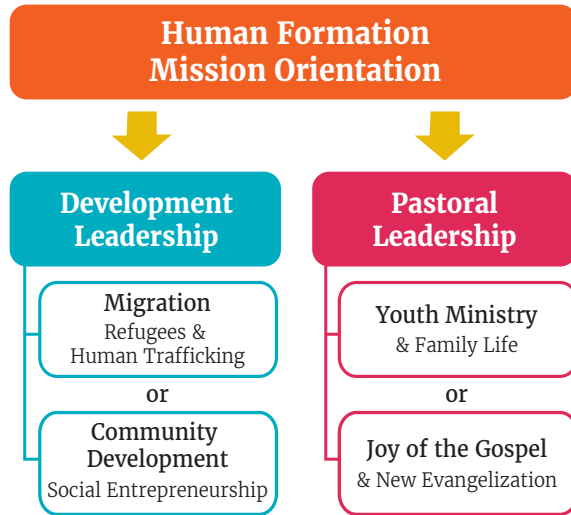


*Leaders are not born,
they need to be nurtured*

**Certificate in Development Leadership or
Certificate in Pastoral Leadership**

**1st semester
Core Courses**

Jul to Oct



**2nd semester
Specialization**

Nov to Mar

Short courses are also offered.

After two semesters of formation at IFFAsia, students commit to a 2-year internship in projects either part-time or full-time, and are accompanied in their journey.

ADMISSION REQUIREMENTS

- Bachelor Degree / High School Graduate
- Aged 21 to mid-30s
- At least two years work experience and ministry/ service involvement
- Proficient in oral and written English

(Those below intermediate level of English will be required to study English or a pre-IFFAAsia course at the Youth Leadership and Development Center (YLDC) in the Philippines for three months)

From Sending organisation

"Great thanks for forming this new generation of young Mongolian pastoral agents and especially for being our partners in working for the foundation and growth of our young church."

Fr. Ernesto Viscardi
Apostolic Prefect Delegate
Mongolia



Alumni and their impact



**Jhimus
Balane Barrios,
Philippines**

He initiated a formation and youth catechesis (YOUCAT) program in his parish. Seeing the good impact of the formation after 18 months, the Bishop recommended that he implement it in all the parishes in the Diocese.

She spearheaded a women empowerment program for 24 marginalised women in a rural town. At the end of two years, the project resulted not only in an increase of financial income for the women, but also the growth of a community of families.

**Battugs Tsagaach
(Tugso), Mongolia**



**Kanha Khun,
Cambodia**

She introduced programs and animation for teenagers in 45 communities in Phnom Penh Diocese. Over time, these youth have developed their sense of belonging to their communities, and are now participating actively in church activities.

He is the project manager for a livelihood cum education project for poor villagers in Te Gyi (near Mandalay, Myanmar). Since the launching of the project, the children of the village are beginning to experience success in passing the state exams, which was previously unheard of.

**Ye Tun Lin
(Martin),
Myanmar**

